

Mrs. Wilson &

Mrs. Hull

Room #1

883-4921

wilson.alison@

cusd80.com and

hull.amber@cusd80

.com

May 10, 2024

Volume 4



# Kinder News



## Welcome to Kindergarten!

### Specials Schedule

Monday –Music

Tuesday–Computers

Wednesday - P.E.

Thursday - Music

Friday - Library

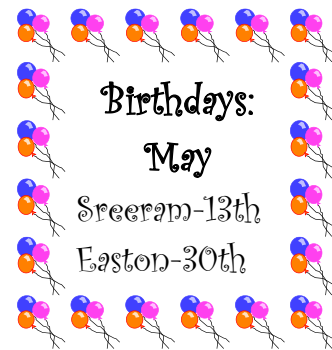
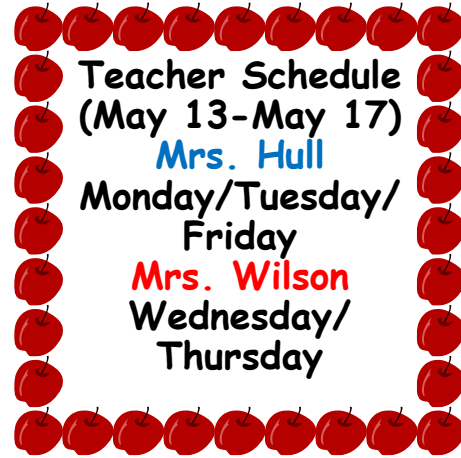
### Teacher Schedule (May 13–May 17)

**Mrs. Hull**

Monday/Tuesday/  
Friday

**Mrs. Wilson**

Wednesday/  
Thursday



### Birthdays:

May

Sreeram-13th

Easton-30th

Dear Parents,

Tomorrow makes 10 days left in our countdown in kindergarten! We are finishing memory books for each student as well as a slideshow that will be sent out to you. On Tuesday, May 21st we will be having our final "Toy Store" as well as a class pizza party! On Wednesday, May 22nd is our kindergarten graduation! You may take your child out afterwards if you would like. You can sign them out and then bring them back or you may take them for the day. After graduation, we will be organizing our supplies in our desks to take home as well as watching "Sing." On the last half-day, Thursday May 23rd we will be signing our memory books/yearbooks, watching our classroom slideshow, participating in the 6th grade clap-out, and saying our goodbyes.

### In Spalding Language Arts we:

\*\*practiced oral phonograms 1-70

\*\*practiced reading for spelling and reading for reading in our spelling/vocab notebooks

\*\*practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

ex. Silent final "e" job 4. Every syllable must have a vowel-lit tle.

ex. rule 25-"ck" can be used at the end of a word following a single vowel that says it's first sound-sick

\*\*practiced 4 different types of sentences with unfamiliar words

\*\*read regular and irregular past tense verbs ex. lead/led and lay/laid

\*\*practiced identifying and reading adverbs-describing how the action happened

\*\*practiced Informative-Narrative Paragraphs in first person

\*\*practiced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

\*\*practiced a decodable book in the Spalding Readers Series-Informative

### In Math we:

\*\*we introduced time to the hour and half-hour using digital and analog clocks

### In Writing we:

\*\* students completed a circle map filled with ideas about a topic (My Family). Then took the ideas from our class tree map including the conjunction "and" and the pronoun "We ." They also incorporated adjectives.

Ex. My Family is very big and has furry dogs. We can take fun trips and go to the movies.

### In Social Sciences we:

\*\* practiced on " A Class of Celebrations." Students will understand that there are similarities and differences in the way people celebrate special days of the year.

Smiles,  
Mrs. Wilson and Mrs. Hull

### Please Take Note...

\*\*Spelling list #13/next week's phonogram list will be coming home this week for next week's tests.

\*\*Toy Store. . Tuesday, May 21st. Any toy donations or monetary donations would be greatly appreciated as it is their last toy store. Please see sign up genius link we sent out.

\*\*Kindergarten Celebration (Graduation). . . will be held in the cafeteria on Wednesday, May 22nd @ (9:00am-9:45am). Please arrive 15 minutes early to find a seat. Remember only 4 people may attend for each kinder student. If you they have an older sibling, and are included in your count of 4, they may leave their class to come during this time. We will perform songs, hand out certificates, and then meet in the front of the school for pictures. You may sign out your child to take them to brunch/lunch or a fun outing to celebrate afterwards if you would like. Please make sure you child wears nice clothing and they will also be provided with a graduation stole to wear!

